Policy Name:	GOVERNANCE COMMITMENT		
Approved By:	President's Council & Board of Governors		
Approval Date:	November 16, 2012		
Next Scheduled Renewal Date:	N/A	coast	
Policy Holder:	Board of Governors	mountain	
Operational Lead:	President and CEO	college	
Policy Number:	BRD-GP-001		

GOVERNANCE COMMITMENT

- 1.00 PURPOSE
 - 1.1 The purpose of this policy is to identify the actions to which the Board of governors of Coast Mountain College (CMTN) commits to fulfilling.
- 2.00 DEFINITIONS
 - 2.1 None
- 3.00 POLICY STATEMENT
 - 3.1 The Board of Governors will work diligently to facilitate the development of the Ends.
 - 3.2 Specifically, the Board of Governors will:
 - a. determine the mission, vision, values, and outcomes of CMTN
 - b. appoint the President & CEO and determine his/her/their term of office and remuneration.
 - 3.3 The Board of Governors will govern CMTN in accordance with the principles of policy governance and with a strategic perspective.
 - 3.4 The Board of Governors will demonstrate governance in keeping with the CMTN Values and Operating Principles (Appendix A).
- 4.00 VALUES AND OPERATING PRINCIPLES
 - 4.1 We:
 - a. are respectful in every interaction and in our personal and professional behaviour
 - b. are an ethical institution that acts with integrity
 - c. work toward growth, continual learning, and collaboration with students, communities, and each other
 - d. honour the culture and tradition of First Nations communities on whose territory we operate

- e. will work to resolve historical injustices and inequities and continue an ongoing dialogue free of racism.
- 4.2 Accountability We establish and achieve College objectives that are cost-effective and open to public review.
- 4.3 A Student-Centred College We operate programs, courses, and services focused on meeting the learning, developmental, and employment needs of the learners we serve.
- 4.4 Student Success We commit to removing barriers to student success. We will provide services, programs, and resources to foster success.
- 4.5 Respect We treat each person in a fair and equitable fashion, acknowledging and valuing his or her perspectives and diversity. We do not tolerate discrimination on the basis of race, age, colour, ancestry, place of origin, political belief, religion, marital or family status, financial status, physical, mental or learning disability, gender or sexual orientation.
- 4.6 Cooperation We commit to working cooperatively and in good faith with our internal and external communities.
- 4.7 First Nations Heritage and Cultural Competency We commit to reducing systemic barriers such as racism and ensuring that our courses and programs demonstrate an integrated inclusion of First Nations culture and knowledge.
- 4.8 Openness to Change We provide relevant, current, and innovative programs and services and respond to changes in society and the needs of our learners.
- 4.9 Accessibility We commit to addressing barriers and providing fair and equitable access to learning opportunities and services throughout the region.
- 4.10 Empowerment of Communities We commit to the decentralization of learning opportunities and recognizing the role of the communities we serve in determining their educational priorities.
- 4.11 Empowerment of Employees We commit to have our employees actively participate in the decision-making processes at the College.
- 4.12 Empowerment of Students We recognize and encourage the active involvement of students in the development and improvement of College programs and services.
- 4.13 Innovation We encourage and support creativity and innovation in the development of initiatives that address opportunities for constructive change.
- 4.14 Sustainability We conduct our business in an environmentally responsible manner and include sound resource practices such as waste reduction, recycling, and energy conservation.

5.00 RELATED POLICIES, PROCEDURES, AND SUPPORTING DOCUMENTS

5.1 None

6.00 HISTORY

Created/Revised/ Reviewed	Date	Author's Name and Role	Approved By
Created	Nov. 16, 2012		President's Council and Board of Governors