## EDUCATION COUNCIL

MOTIONS September 2002 - August 2003
(Per Article 4.2.1(i) of the Bylaws)

## Meeting of September 20, 2002

That students enrolled in the 2002 Forest Ecosystem Technology Program be issued certificates for taking GEOG 204 and/or GEOG 150.

That we recommend that students be given an initial 500 free copies of paper with the implementation of Pay for Printing.

That Education Council supports the proposal to implement a fee for community library cards.

## Meeting of October 18, 2002

That Education Council accepts the Program Review Process as distributed.
That Education Council supports substitution pay for faculty to sit on Education Council.
That Education Council approve the following new courses for the First Nations Resource Conservation Officer Program:

| FET 154-3 | Introduction to Forest Ecology | No prerequisites |
| :--- | :--- | :--- |
| FET 103-3 | Introduction to Ecological Knowledge | No prerequisites |
| FET 142-3 | Wildlife/Habitat Identification | No prerequisites |
| FET 250-3 | Seminars in Conservation Enforcement | No prerequisites |
| FET 205-3 | Firearms Safety and Self Defense | No prerequisites |

That Education Council approve the following courses as the certificate for the First Nations Resource Conservation Officer Program:

| CPSC 141-3 | Integrated Software Tools |
| :--- | :--- |
| Or BCPT 150-3 | Business Computers |
| CIRM 130-1.5 | Fisheries Regulations |
| CIRM 190-1 | Conflict Resolution \& Human Resource Management |
| GEOG 110-3 | Environmental Studies |
| FET 103-3 | Introduction to Ecological Knowledge |
| FET 125-3 | Maps \& Air Photos |
| FET 141-3 | Fish/Habitat Identification |
| FET 142-3 | Wildlife/Habitat Identification |
| FET 154-3 | Introduction to Forest Ecology |

That Education Council approve GEOG 112-3, Environments and Planning, prerequisites none.

## Meeting of November 15, 2002

On behalf of the Articulation and Curriculum Committee, I move that Education Council accept the name change of the First Nations Resource Conservation Officer Program to the First Nations Land Stewardship Program.

On behalf of the Articulation and Curriculum Committee, I move that Education Council approve the course FET 104-3, Current Issues, no prerequisites.

On behalf of the Articulation and Curriculum Committee, I move the Education Council approve adding the following courses:

| FET 104-3 | Current Issues | No prerequisites |
| :--- | :--- | :--- |
| FET 100-3 | Guiding \& Outdoor Skills | No prerequisites | and removing CIRM 190 from the First Nations Land Stewardship Program.

On behalf of the Articulation and Curriculum Committee, I move that Education Council approve the following courses as the certificate for the First Nations Land Stewardship Program, effective October 2002:

| CPSC 141-3 | Integrated Software Tools |
| :--- | :--- |
| OR BCPT 150-3 | Business Computers |
| CIRM 130-1.5 | Fisheries Regulations |
| GEOG 110-3 | Environmental Studies |
| FET 100-3 | Guiding and Outdoor Skills |
| FET 103-3 | Introduction to Ecological Knowledge |
| FET 104-3 | Current Issues |
| FET 125-3 | Maps and Air Photos |
| FET 141-3 | Fish/Habitat Identification |
| FET 142-3 | Wildlife/Habitat Identification |
| FET 154-3 | Introduction to Forest Ecology |

December 2002 No Meeting Held

## Meeting of January 17, 2003

That on-line course delivery will not replace face-to-face delivery.
That Education Council support the letter written by Frank Harris of Capilano College, as representing our views in support of an appropriate model for Education Council.

## Meeting of February 21, 2003

That Education Council accept the New Program Approval Process.
That Education Council support the plans to increase FTE's.
To add English 045 as a requirement of the First Nations Land Stewardship Program.
To accept the course FET 199-1.5, Community Practicum, no prerequisites.

That the following courses stand as the certificate for the First Nations Land Stewardship Program, effective October 2002.

| CPSC 141-3 | Integrated Software Tools |
| :--- | :--- |
| Or BCPT 150-3 | Business Computers |
| CIRM 130-1.5 | Fisheries Regulations |
| GEOG 110-3 | Environmental Studies |
| FET 100-3 | Guiding and Outdoor Skills |
| FET 103-3 | Introduction to Ecological Knowledge |
| FET 104-3 | Current Issues |
| FET 125-3 | Maps \& Air Photos |
| FET 141-3 | Fish/Habitat Identification |
| FET 142-3 | Wildlife/Habitat Identification |
| FET 154-3 | Introduction to Forest Ecology |
| FET 199-1.5 | Community Practicum |
| ENGL 045-3 | Advanced English for Careers |

To accept the following new or revised courses, effective September 2003.


To accept the following courses as the certificate for the Computer Technology Program, effective September 2003.

| CPTE 101-4 | Computer Hardware and Operating Systems |
| :--- | :--- |
| CPTE 132-3 <br> or | Introduction to Structured Programming Using Qbasic |
| CPSC 123-3 | Computer Programming |
| MATH 131-3 | Introduction to Statistics |
| CPTE 181-3 | Web Development Foundation |
| CPTE 121-4 | Introduction to Networking |
| CPTE 163-3 | Introduction to Relational Databases |
| ENGL 151-3 | Technical Writing |
| CPTE 133-4 <br> or | Introduction to Visual Basic |
| CPSC 124-3 | Data Structures |
| CPTE 142-4 | Advanced Office Applications |


| CPTE 182-3 | Web Development Advanced Skills |
| :--- | :--- |
| CPTE 122-4 | Advanced Networking |
| CPTE 164-3 | Advanced Databases |
| CPTE 198-1 | Job Search |
| CPTE 199-3 | Practicum |

To accept the following changes to BIOL 205:
That the prerequisite be CHEM 101/102, or 121/122 and BIOL 206 and the co-requisite be CHEM 230 or 231, effective September 2003.

To accept the following changes to BIOL 206:
That the prerequisite of BIOL 205 be removed. That the prerequisite be CHEM $101 / 102$, or $121 / 122$ and that the co-requisite be CHEM 230 or 231 , effective September 2003.

Education Council recommends that CPAC review BIOL 205/206 to rearticulate the courses according to the numbers.

To accept the following courses:

| Course | Name |  | Prerequisites |
| :--- | :--- | :--- | :--- |
| FARR 120-22 | Horseshoeing I | Minimum of GED or Grade 10 Math and Grade 10 <br> English, of CCP Intermediate Level Math and <br> Intermediate Level English, or successful <br> completion of the NWCC Trades Assessment. <br> Previous horse handling experience. <br> Tetanus immunization |  |
| FARR 130-1 | Farrier Self <br> Employment | Minimum of GED or Grade 10 Math or Grade 10 <br> English, or CCP Intermediate Level math and <br> Intermediate Level English, or successful <br> completion of the NWCC Trades Assessment | FARR 120 |
| FARR 140-7 | Horseshoeing II | FARR 120 |  |
| FARR 150-2 | Farrier Exam <br> Preparation | FARR 120-Horseshoeing I <br> FARR 140-Horseshoeing II |  |

To accept the Farrier Certificate as to include the following courses, effective February 2003.

| FARR 120-22 | Horseshoeing I |
| :--- | :--- |
| FARR 130-1 | Farrier Self Employment |
| FARR 140-7 | Horseshoeing II |
| FARR 150-2 | Farrier Exam Preparation |

To accept the following new and revised courses, effective September 2003:

| Course | Name | Prerequisites Co- |  |
| :---: | :---: | :---: | :---: |
| ECE 141-3 | Environments I | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; <br> Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or | Access to a Licensed Child Care Centre |


| ECE 104-3 | Health, Safety and Nutrition | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; <br> Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Access to a Licensed Child Care Centre |
| :---: | :---: | :---: | :---: |
| ECE 124-3 | Interpersonal Communication | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; <br> Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Access to a <br> Licensed Child Care Centre |
| ECE 125-3 | Practicum I | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test.; <br> Two current letters of reference; Satisfactory work or volunteer experience resume; Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Access to a Licensed Child Care Centre |
| ECE 126-3 | Practicum II | ECE 125 | Access to a Licensed Child Care Centre |
| ECE 127-3 | Practicum III | ECE 126 | Access to a Licensed Child Care Centre |
| ECE 142-3 | Environments II | ECE 141 | Access to a Licensed Child Care Centre |
| ECE 162-3 | Curriculum I | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; <br> Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Access to a Licensed Child Care Centre |
| ECE 163-3 | Curriculum II | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; <br> Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Access to a Licensed Child Care Centre |
| ECE 164-3 | Curriculum III | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; <br> Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Access to a Licensed Child Care Centre |


| ECE 165-3 | Child Development I | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; <br> Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Assess to a Licensed Child Care Centre |
| :---: | :---: | :---: | :---: |
| ECE 166-3 | Child Development II | ECE 165 | Access to a Licensed Child Care Centre |
| ECE 167-3 | Guiding Young Children | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; <br> Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Access to a Licensed Child Care Centre |
| ECE 168-3 | Professional Development I | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Access to a Licensed Child Care Centre |
| ECE 169-3 | Working with Families I | Engl 12, or Engl 045 or 050, or Engl 106 (OLA) or satisfactory performance on the ECE English Placement test; <br> Two current letters of reference; Satisfactory work or volunteer experience resume; <br> Minimum 45 hours of satisfactory work or volunteer experience in the ECE field. | Access to a Licensed Child Care Centre |
| ECE 205-3 | Advanced Child Development | ECE Basic Level Certificate or Certificate of License to Practice in BC | Infant/Toddler Field Placement or work site or Supported Child Care Field Placement or work site |
| ECE 206-3 | Working with Families II | ECE Basic Level Certificate or Certificate of License to Practice in BC | Infant/Toddler Field Placement or work site or Supported Child Care Field Placement or work site |
| ECE 208-3 | Professional Development II | ECE Basic Level Certificate or Certificate of License to Practice in BC | Infant/Toddler Field Placement or work site or Supported Child Care Field Placement or work site |
| ECE 242-6 | Supported Child Care Practicum | ECE 205, 206, 208 | ECE 240, 241 |
| ECE 240-3 | Supported Child Care Programs | ECE Basic Level Certificate or Certificate of License to Practice in BC | Supported Child Care Field placement or work site |


| ECE 241-3 | Supported Child Care <br> Environments | ECE Basic Level Certificate or Certificate of <br> License to Practice in BC | Supported Child <br> Care Field <br> placement or work <br> site |
| :--- | :--- | :--- | :--- |
| ECE 222-6 | Infant/Toddler Practicum | ECE 205, 206, 208 | ECE 220, 221 |
| ECE 220-3 | Infant/Toddler Programs | ECE Basic Level Certificate or Certificate of <br> License to Practice in BC | Infant/Toddler Field <br> Placement or work <br> site |
| ECE 221-3 | Infant/Toddler <br> Environments | ECE Basic Level Certificate or Certificate of <br> License to Practice in BC | Infant/Toddler Field <br> Placement or work <br> site |

To accept the following courses as the Early Childhood Education - Basic Level Certificate, effective September 2003.

| ECE 141-3 | Environments I |
| :--- | :--- |
| ECE 104-3 | Health, Safety and Nutrition |
| ECE 124-3 | Interpersonal Communication |
| ECE 125-3 | Practicum I |
| ECE 126-3 | Practicum II |
| ECE 127-3 | Practicum III |
| ECE 142-3 | Environments II |
| ECE 162-3 | Curriculum I |
| ECE 163-3 | Curriculum II |
| ECE 164-3 | Curriculum III |
| ECE 165-3 | Child Development I |
| ECE 166-3 | Child Development II |
| ECE 167-3 | Guiding Young Children |
| ECE 168-3 | Professional Development I |
| ECE 169-3 | Working with Families I |

To accept the following courses as the Early Childhood Education Post Basic Infant/Toddler Certificate, effective September 2003.

| ECE 205-3 | Advanced Child Development |
| :--- | :--- |
| ECE 206-3 | Working with Families II |
| ECE 208-3 | Professional Development II |
| ECE 222-3 | Infant/Toddler Practicum |
| ECE 220-3 | Infant/Toddler Programs |
| ECE 221-3 | Infant/Toddler Environments |

To accept the following courses as the Early Childhood Education Post Basic - Supported Childcare Certificate, effective September 2003.

| ECE 205-3 | Advanced Child Development |
| :--- | :--- |
| ECE 206-3 | Working with Families II |
| ECE 208-3 | Professional Development II |
| ECE 242-3 | Supported Child Care Practicum |
| ECE 240-3 | Supported Child Care Programs |
| ECE 241-3 | Supported Child Care Environments |

That Education Council create a small task force to re-evaluate the structure of Education Council participation.

That Education Council not delete the Tutoring Policy but refer to Karen Chrysler for review and incorporation into the Student Support Model.

That Education Council delete the Exit Transitions and Access to Focused Upgrading for Enrolled Students policies.

That Education Council accept the name change of ANTH 101 from Introduction to Physical Anthropology to Human Origins, effective April 1, 2003.

That Education Council accept in principle, the First Nations Public Administration Program subject to final approval by the Course Program and Articulation Committee.

## Meeting of April 11, 2003

That Education Council reinstate the First Nations Council member as a member of Education Council.

Should any seats be vacant following election of faculty seats to Education Council, a special election will be called. Unfilled program and education support area seats will be posted for immediate election and nominations will be accepted from faculty regardless of program affiliation. Faculty elected in these special situations will be responsible for representing and liaison with the designated program and education support area.

That Education Council accept the new PLA Policy.
On behalf of the Articulation and Curriculum Committee, I move approval of ENGL 267-3, Canadian Literature in English, effective April 2003.

On behalf of the Articulation and Curriculum Committee, I move approval of closing ENGL 203-3, Canadian Literature 1832-1914 and ENGL 204-3, Canadian Literature 1914-1990, effective April 2003.

On behalf of the Articulation and Curriculum Committee, I move approval of ENGL 276-3, American Literature, effective April 2003.

On behalf of the Articulation and Curriculum Committee, I move approval of the following name changes effective April 2003:

ACCT 150-3 from Fundamentals in Financial Accounting I to Financial Accounting I ACCT 151-3 from Fundamentals in Financial Accounting II to Financial Accounting II MGMT 201-3, from How to Start a Small Business to Entrepreneurship

On behalf of the Articulation and Curriculum Committee, I move acceptance of the following new courses subject to the clarification of prerequisites, effective April 2003:

| FNPA 101-3 | First Nations and Canadian Government |
| :--- | :--- |
| FNPA 102-3 | Leadership and Strategic Management |
| FNPA 103-3 | Aboriginal and Commercial Law |
| FNPA 104-3 | External and Internal Communications |

On behalf of the Articulation and Curriculum Committee, I move acceptance of First Nations

Public Administration Certificate to consist of the following courses, effective April 2003:

| FNPA 101-3 | First Nations and Canadian Government |
| :--- | :--- |
| BENG 150-3 | Business Communications |
| FNPA 102-3 | Leadership and Strategic Management |
| BCPT 150-3 | Business Computers |
| FNPA 103-3 | Aboriginal and Commercial Law |
| MGMT 150-3 | Introduction to Management |
| FNPA 104-3 | External and Internal Communications |
| MGMT 225-3 | Human Resource Management |
| MGMT 251-3 | Organizational Behaviour |

On behalf of the Articulation and Curriculum Committee, I move acceptance of Grade 12 English or equivalent and minimum two years experience in First Nations Administration as prerequisites for FNPA 101, FNPA 102, FNPA 103, and FNPA 104, subject to approval of prerequisites by First Nations Council.

On behalf of the Articulation and Curriculum Committee, I move acceptance of the following new courses:

Course Number Course Name Prerequisite

| CRIM 103-3 | Psychological Explanations of Criminal and <br> Deviant Behavior | None |
| :--- | :--- | :--- |
| CRIM 135-3 | Introduction to Canadian Law and Legal <br> Institutions: A Criminal Justice <br> Perspective | None |
| CRIM 210-3 | Law, Youth and Young Offenders | Any 100 or 200 level <br> criminology course |
| CRIM 230-3 | Criminal Law in Canada | CRIM 135 |

On behalf of the Articulation and Curriculum Committee, I move acceptance of ENGL 2703, Introduction to Children's Literature, subject to clarification of the grading profile, effective April 2003.

On behalf of the Articulation and Curriculum Committee, I move that the following courses comprise the Business Administration Program Certificate in the transition period 2003/2004.

| ACCT 150-3 | Financial Accounting 1 |
| :--- | :--- |
| BLAW 152-3 | Canadian Business Law |
| BCPT 150-3 | Business Computers |
| BENG 150-3 | Business Communications |
| MATH 150-3 | Mathematics of Finance |
| ECON 150-3 | Micro Economics |
| MARK 150-3 | Marketing |
| ECON 151-3 | Macro Economics |
| ACCT 151-3 | Financial Accounting 2 |
| MGMT 150-3 | Introduction to Management |

## Meeting of May 15, 2003

On behalf of the Articulation and Curriculum Committee, I move approval of the name change of CRIM 103-3 from Psychological Explanations of Criminal and Deviant Behaviour to Psychology of Crime and Deviance, effective April 2003.

On behalf of the Articulation and Curriculum Committee, I move acceptance the changes in prerequisites for the following courses, effective September 2004.

| Course |  | Prerequisites |
| :--- | :--- | :--- |
| IHS 109-3 | Computers in Human Services | Engl 12, or Engl 050, or satisfactory placement on <br> the English placement test. |
| IHS 112-3 | Interpersonal Communication | Engl 12, or Engl 050, or satisfactory placement on <br> the English placement test. |
| IHS 191-3 | Introduction to Social Service Agencies | Eng 12, or Engl 050, or satisfactory placement on <br> the English placement test, 45 hours of satisfactory <br> work/volunteer experience in a human service <br> agency within the last 3 years, 2 satisfactory <br> references. |
| IHS 195-3 | Introduction to Social Services | Engl 12, or Engl 050, or satisfactory placement on <br> the English placement test, 45 hours of satisfactory <br> work/volunteer experience in a human service <br> agency within the last 3 years, 2 satisfactory <br> references. |
| IHS 298-3 | Social Service Worker Block Practicum II | IHS 213, IHS 290, Engl 101, IHS 195, IHS 196, Soci <br> 205, Soci 206, Psyc 201, Psyc 202 |

On behalf of the Articulation and Curriculum Committee, I move acceptance of the Integrated Human Service Social Service Worker Certificate Program, comprised of the following courses, effective September 2003:

| Fall Semester |  |
| :--- | :--- |
| ENGL 101-3 | Introduction to Composition |
| IHS 109-3 | Computers in the Human Services I |
| IHS 112-3 | Interpersonal Communication |
| IHS 191-3 | Introduction to Social Service Agencies |
| PSYC 101-3 | Introductory Psychology I |
| SOCI 101-3 | Introductory Sociology I |
|  | Total number of Course for Fall Semester: 6 |
| Winter Semester |  |
| ANTH 112-3 | First Nations of BC |
| IHS 110-3 | Computers in the Human Services II |
| IHS 113-3 | Helping Skills |
| IHS 192-3 | Introduction to Social Service Practice |
| PSYC 102-3 | Introductory Psychology II |
| SOCI 102-3 | Introductory Sociology II |
|  | Total Number of Courses for Winter Semester: 6 |
| Spring Semester |  |
|  | Social Service Worker Practicum |
|  | Total Number of Courses for Program: 13 |

On behalf of the Articulation and Curriculum Committee, I move acceptance of the Integrated Human Service Social Service Worker Diploma Program, comprised of the following courses, effective September 2003:

| Fall Semester |  |  |  |
| :--- | :--- | :---: | :---: |
| ENGL 151-3 | Technical Writing |  |  |
| IHS 195-3 | Introduction to Social Services |  |  |
| IHS 213-3 | Group Work |  |  |
| SOCI 205-3 | Sociology of the Family |  |  |
| PSYC 201-3 | Developmental Psychology I |  |  |
| Elective-3 | Total Number of Courses for Fall Semester: 6 |  |  |
| Winter Semester |  |  |  |
| IHS 196-3 | Social Policies |  |  |
| IHS 290 | Community Development |  |  |
| SOCI 206-3 | The Family in Cross Cultural Perspective |  |  |
| PSYC 202-3 | Developmental Psychology II |  |  |
| Elective-3 |  |  |  |
| Elective-3 | Total Number of Courses for Winter Semester: 6 |  |  |
|  |  |  |  |
| Spring Semester | Social Service Worker Practicum II |  |  |
| I HS 298-3 | Total Number of Courses for Program: 13 |  |  |

On behalf of the Articulation and Curriculum Committee, I move acceptance the of following courses as comprising the Entrepreneurial Tourism Management Certificate Program, effective January 2004, subject to the prerequisites being adjusted to reflect changes with the Business Administration Program course by course prerequisites.

| ACCT 150-3 | Financial Accounting I |
| :--- | :--- |
| BCPT 150-3 | Business Computers |
| BENG 150-3 | Business Communications |
| BLAW 152-3 | Business Law |
| MARK 150-3 | Introduction to Marketing |
| MARK 252-3 | Tourism Marketing |
| MGMT 150-3 | Introduction to Management |
| MGMT 201-3 | Entrepreneurship |
| TOUR 101-3 | Introduction to Tourism |
| TOUR 113-3 | Tourism Practicum |
|  |  |
|  | One Elective from the Following: |
| MARK 251-3 | Advertising |
| MARK 253-3 | Effective Selling |
| MGMT 251-3 | Organizational Behaviour |

That Education Council approved the policy "Permission of Instructor".

Meeting of June 20, 2003
That the policy ‘Plagiarism and Cheating' be approved.
That the Plagiarism and Cheating Policy be reviewed in one year.

That the policy 'Setting and Changing Admission Requirements' be approved.
That the policy ‘Student Complaint Policy’ be approved.
That the policy 'Entry Assessment' be approved with the required amendments.
That the policy 'International Education' be approved.
On behalf of the Articulation and Curriculum Committee, I move approval of the following changes in prerequisites for the following Business Administration courses, effective September 2004: ***

| COURSE | DESCRIPTION | PREREQUISITES |
| :---: | :---: | :---: |
| ACCT 150-3 | Financial Accounting I | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| ACCT 151-3 | Financial Accounting II | ACCT 150-3 |
| BCPT 150-3 | Business Computers | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| BENG 150-3 | Business Communication | Engl 050 or Engl 12 |
| ECON 150-3 | Microeconomics | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| ECON 151-3 | Macroeconomics | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| MARK 150-3 | Marketing | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| MATH 150-3 | Mathematics of Finance | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| MATH 151-3 | Statistics | MATH 150-3 |
| MGMT 150-3 | Introduction to Management | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| ACCT 252-3 | Cost Accounting I | ACCT 151-3 and MATH 150-3 |
| BLAW 152-3 | Business Law | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| ACCT 253-3 | Cost Accounting II | ACCT 252-3 |
| BFIN 250-3 | Business Finance I | ACCT 151-3, MATH 150-3 and MATH 151-3 |
| BFIN 251-3 | Business Finance II | BFIN 250-3 |
| BSIM 250-3 | Business Management Simulation | Completion of NWCC Business Administration Certificate requirements |
| MGMT 251-3 | Organizational Behavior | MGMT 150-3 |
| ACCT 250-3 | Intermediate Financial Accounting I | ACCT 151-3 and MATH 150-3 |
| ACCT 251-3 | Intermediate Financial Accounting II | ACCT 250-3 |
| ACCT 254-3 | Auditing | ACCT 151-3 and MATH 151-3 |
| BCPT 250-3 | Accounting Information Systems | BCPT 150-3 and ACCT 151-3 |
| BPOL 250-3 | Business Policy | Completion of NWCC Business Administration Certificate requirements, plus 18 Diploma credits |
| ECOM 250-3 | Electronic Commerce | MGMT 150-3, MARK 150-3 and BCPT 150-3 |
| INTB 200-3 | International Business | ECON 150-3/151-3 or ECON 111-3/112-3 |
| INTB 201-3 | International Marketing | MARK 150-3 |
| INTB 202-3 | International Management | MGMT 150-3 |
| INTB 203-3 | International Human Resources Management | MGMT 150-3 |
| MARK 251-3 | Advertising | MARK 150-3 |
| MARK 252-3 | Tourism Marketing | MARK 150-3 |
| MARK 253-3 | Effective Selling | MARK 150-3 |
| MGMT 201-3 | Entrepreneurship | ACCT 150-3 and MARK 150-3 |
| MGMT 252-3 | Credit and Collection | ACCT 150-3 and MATH 150-3 |
| MGMT 253-3 | Labor Relations | MGMT 150-3 |
| MGMT 254-3 | Operations Management | MGMT 150-3 and MATH 151-3 |
| MGMT 255-3 | Human Resources Management | MGMT 150-3 |
| MGMT 260-3 | Applied Management Studies | Completion of NWCC Business Administration Certificate requirements, plus 12 Diploma credits |
| TAXN 250-3 | Income Tax | ACCT 151-3 |

## *** For September 2003 intake only: acceptance of Engl 045, Math 045.

On behalf of the Articulation and Curriculum Committee, I move that the prerequisites for FNPA 101, FNPA 102, FNPA 103 and FNPA 104 be:

English 12 or 050 and the applicants to the program must provide a letter from a First Nations organization granting them permission to use the organization for case studies, applied research, etc. effective April 2003.

On behalf of the Articulation and Curriculum Committee, I move that the prerequisites for FET 270 be second year standing in the Forest Ecosystem Technology Program, effective April 2003. This course is CR/NC and consists of 45 course hours.

On behalf of the Articulation and Curriculum Committee, I move that the Entrepreneurial Tourism Certificate Program be approved with the following prerequisites, effective June 2003: *

| ACCT 150-3 | Financial Accounting I | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| :--- | :--- | :--- |
| BCPT 150-3 | Business Computers | Eng 050 or Engl 12, AM 12, PM 11 or Math 040 |
| BENG 150-3 | Business Communications | Eng 050 or Engl 12, AM 12, PM 11 or Math 040 |
| BLAW 152-3 | Business Law | Engl 050 or Engl 12 |
| MARK 150-3 | Introduction to Marketing | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| MARK 252-3 | Tourism Marketing | MARK 150-3 |
| MGMT 150-3 | Introduction to Management | Engl 050 or Engl 12, AM 12, PM 11 or Math 040 |
| MGMT 201-3 | Entrepreneurship | ACCT 150-3 and MARK 150-3 |
| TOUR 101-3 | Introduction to Tourism | None |
| TOUR 113-3 | Tourism Practicum | TOUR 101 |
|  | One Elective from the <br> Following: |  |
|  | MARK 251-3 | Advertising |
| MARK 253-3 | Effective Selling | MARK 150-3 |
| MGMT 251-3 | Organizational Behaviour | MARK 150-3 |

*** For September 2003 intake only: acceptance of Engl 045, Math 045.
On behalf of the Articulation and Curriculum Committee, I move acceptance of PHIL 206-3, Philosophy of Science, prerequisites PHIL 101/102, effective September 2003.

As OCGY 210-3, Methods of Monitoring the Marine Environment is now offered over two semesters, the Articulation and Curriculum Committee moves acceptance of the change in prerequisites to none and the co-requisites to CHEM 101 and 102; OCGY 208 and 209, effective September 2003.

On behalf of the Articulation and Curriculum Committee, I move approval in closing of the Applied Business Technology Core Certificate, effective June 2003.

On behalf of the Articulation and Curriculum Committee, I move acceptance of the Office Assistant Program, effective September 2002. Students can complete either of the equivalent courses and either BTEC 286 or BTEC 115 to achieve the Certificate.

Office Assistant Certificate

| On Line <br> Course | Name | Cr | Hrs | Equivalency Office <br> Assistant Certificate <br> (face to face) | Cr | Hrs |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BTEC 101 | E-Learner Success | .5 | 10 |  |  |  |
| BTEC 111 * | Keyboarding Speed I | 1 | 30 | BTEC 100 | .5 | 15 |
| BTEC 115 | Keyboarding Speed II | .5 | 15 | BTEC 115 | .5 | 15 |
| BTEC 121 | Computers \& the Internet | 1.5 | 50 | BTEC 120 | 1 | 30 |
| BTEC 126 | Database | 1.5 | 50 | BTEC 125 | 1 | 30 |
| BTEC 131 | Word Processing I | 1.5 | 50 | BTEC 130 | 1.5 | 75 |
| BTEC 136 | Administrative Procedures | 1 | 30 | BTEC 135 | 1 | 30 |
| BTEC 151 | Business English | 3 | 90 | BTEC 150 | 2.5 | 75 |
| BTEC 166 | Introduction to Presentations | .5 | 20 | BTEC 165 | 1 | 30 |
| BTEC 171 | Human Relations | 1 | 30 | BTEC 170 <br>  |  |  |
| BTEC 172 | .5 | 15 |  |  |  |  |
| BTEC 177 | Job Search Techniques | 1 | 30 | BTEC 176 175 | .5 | 15 |


| BTEC 181 | Filing Systems \& Management | 1.5 | 40 | BTEC 180 | 1 | 30 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BTEC 190/260 | Business math | 2 | 50 | BTEC 190 <br> BTEC 260 |  |  |
|  |  | 16.5 | $\mathbf{4 9 5}$ |  | 1.5 | 45 |
|  |  |  |  |  | 15 |  |
| BTEC 286* |  |  |  |  |  |  |
|  | Keyboarding Speed II online <br> (optional) <br> If the student has credit for <br> BTEC 286, they would not <br> need to take BTEC 115 to <br> meet certificate requirements |  |  |  |  |  |

On behalf of the Articulation and Curriculum Committee, I move that BIOL 213-3, Microbiology I, prerequisites CHEM 101/102 or 121/122, be approved effective September 2003.

On behalf of the Articulation and Curriculum Committee, I move that BIOL 214-3, Microbiology 2, prerequisites CHEM 101/102 or 121/122 and BIOL 12, be approved effective September 2003.

On behalf of the Articulation and Curriculum Committee, I move that BIOL 215-3, Genetics, prerequisites CHEM 101/102 or 121/122, and BIOL 206, co-requisites BIOL 205, be approved effective September 2003.

On behalf of the Articulation and Curriculum Committee, I move that BIOL 209 and BIOL 210 be closed effective August 2003, as it is being replaced by BIOL 215.

On behalf of the Articulation and Curriculum Committee, I move approval of EDCP 020-3, Education and Career Planning, prerequisites of placement at English 020, effective September 2003.

## Meeting of August 29, 2003

That Education Council accept the Program Advisory Committee Terms of Reference.
That Education Council approve the Service Review Guidelines as presented.

